



Erasmus for All

New opportunities for the Education, Training, Youth and Sport sectors

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Based on a presentation of DG EAC

Erasmus for All: starting points (1/2)

- ❑ Show **EU added value** – show it is better to spend a € on the European level than at home!
- ❑ **Relevance:** link policy and programme – show systemic impact by putting our money at the service of our policies

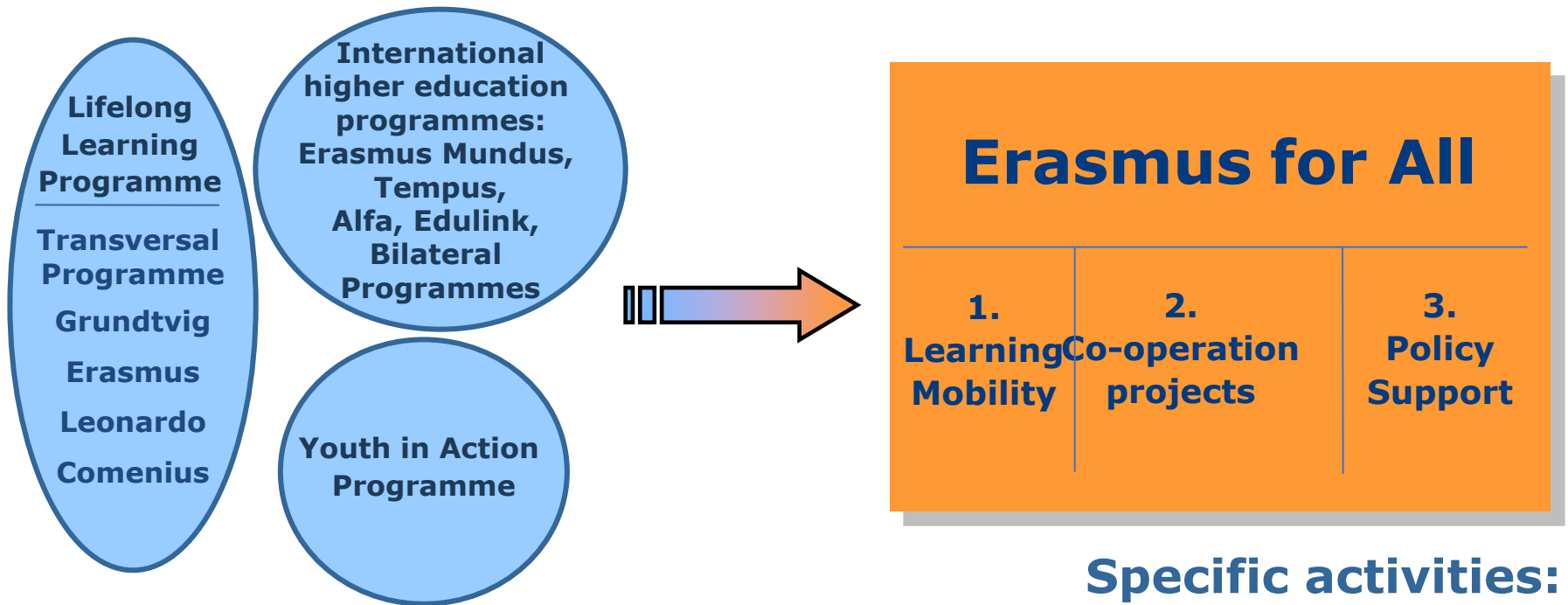
Erasmus for All: starting points (2/2)

- ❑ Sustained **impact** at different levels:
individual, institutional,
systemic/policy
- ❑ **Simplification for end users,**
rationalisation
- ❑ **Solid basis** but adaptation and
innovation

A streamlined architecture: 3 Key actions

Existing programmes

A single integrated programme



Total proposed budget: € 19 billion over 7 years

(+ 70%)

Specific activities:

- Jean Monnet
- Sport

Key Action 1: Learning mobility of individuals (1/2)

- ❑ **Staff:** teachers, trainers, school leaders and youth workers
- ❑ **Students:** HE students (including joint/double degrees) and VET students
- ❑ **Masters Students:** additional opportunities via a new loan guarantee mechanism

Key Action 1: Learning mobility of individuals (2/2)

- ❑ **Youth mobility:** volunteering and youth exchanges
- ❑ **International dimension:** HE mobility for EU and non-EU beneficiaries



Key action 2: Co-operation for innovation and good practices

- ❑ **'Knowledge Alliances'**: Large-scale partnerships between higher education/training institutions and businesses
- ❑ **'Sector Skills Alliances'**
- ❑ **IT support platforms**, including e-Twinning
- ❑ **International dimension**: Capacity building in third countries, focus on Neighbourhood countries

Key action 3: Support for policy reform

- ❑ **Support to Open Method of Coordination** (ET 2020, EU youth strategy) and EU 2020
- ❑ **EU transparency tools:** valorisation and implementation
- ❑ **Policy dialogue** with stakeholders
- ❑ **International dimension:** Policy dialogue with third countries and international organisations



Jean Monnet: support for teaching and research on European integration

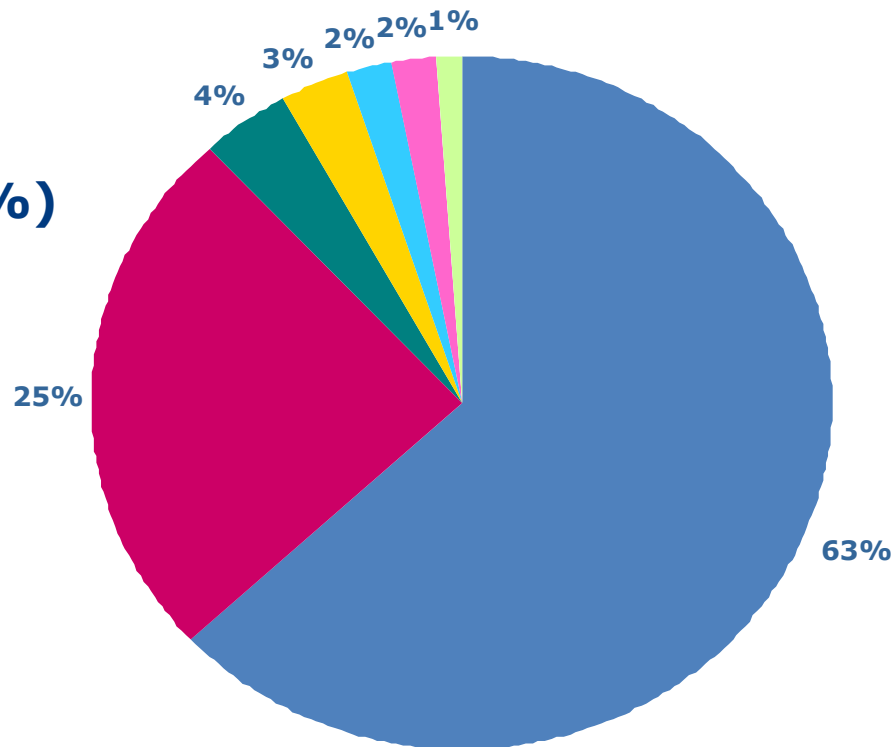
- ❑ **Institutional support** for College of Europe (Bruges and Natolin) and the European Institute of Florence
- ❑ **Competitive support** to other institutions based on excellence and added value
- ❑ **The Jean Monnet Chair** - a key component
- ❑ The creation of the **Jean Monnet Label of Excellence**

Support the European dimension of Sport

- ❑ Focus on **grassroots sport activities** (not the top professional level)
- ❑ **Tackle transnational threats to sport** (amateur doping, match-fixing, violence, racism, intolerance)
- ❑ **Develop European Cooperation in sport** (improving good governance, promoting dual careers for athletes)
- ❑ **Social inclusion** in sport and health enhancement

Proposed budget allocation by type of action

- Learning mobility of individuals (63 %)
- Supporting innovation and good practices (25 %)
- Supporting political reforms (4 %)
- National agencies (3 %)
- Administrative costs (2 %)
- Initiative Jean Monnet (2 %)
- Sport (1 %)



Individual opportunity

- ❑ Students: nearly **3 million** higher education and vocational students would get support
- ❑ Master's students: a **new loan guarantee scheme**
- ❑ Youth: **500 000** to benefit from international volunteering opportunities and youth exchanges
- ❑ Staff: **1 million** teachers, trainers, school leaders and youth workers to teach and learn abroad



Cooperation for innovation and good practices

- ❑ **23 000 Strategic partnerships** between education institutions, youth organisations, training institutions and business
- ❑ **400 Knowledge Alliances** and **Sector Skills Alliances**
- ❑ IT support platforms and e-Twinning
- ❑ **1000 capacity building projects** in third countries



Prospects on Dissemination and Exploitation

IMPACT - Analysis of quality and relevance of the results. Closer links to **decision-makers**, examples of **impact on policy**. **Sustainability of results**, use of **incentives and prizes**. Simplification of reporting **focusing on results**.

DATABASES, VIRTUAL TOOLS - A **single portal** as repository of projects . **Interactive platform: upload of outputs** and practices by projects promoters and **virtual collaboration** encouraging **thematic exchange**. **Emblematic examples** and innovative best practices.

BEST PRACTICE – **Community of practices** to share good experience and tools. Define **common criteria for best practices**. Determine what is **relevant information for policy makers**.

Timetable (1/3)

Extensive consultations	
2009 Green Paper on Mobility, 2010 On-line consultation in the new programmes	
Adoption by the Commission of the proposed budget for the period 2014-2020	29 June 2011
Adoption by the Commission of the Erasmus for All proposal	23 November 2011

Timetable (2/3)

Discussions in Council and European Parliament:	
* Partial General Approach voted in Council	11 May 2012
* Draft report by the EP rapporteur (Ms Pack)	19 Sep 2012
* Adoption of the report in EP CULT committee	26 Nov 2012
* Adoption of the report by EP plenary	Jan/Feb 2013

Timetable (3/3)

Potential date of adoption of the new programme in co-decision	First half of 2013
Entry into force	1 January 2014

THANK YOU

